NJ Higher Education Sector: State College or University

College Bound/GEAR UP

Type of Partnership: Precollege Program Year Began: 1989

Participants Served: 250

CONTACT INFORMATION

Valerie Boseman, Director New Jersey City University

2039 Kenned Boulevard, Jersey City, NJ 07305

Telephone: (201) 200-2347 Fax: (201) 200-2348 Email: vboseman@njcu.edu

Partners: Public School #14, Public School #40, Public School #41, Lincoln High School, Snyder High School

DESCRIPTION

College Bound/GEAR UP is a comprehensive academic support program designed to recruit, retain and motivate students in grades 7 through 12 to successfully complete high school and enroll and graduate from college. These students are from low income families and are potential first generation college students. The program provides academic classes, tutorial services, individual and group counseling sessions. Students also participate in performing arts and recreational activities.

Educational Leadership/ Union City Scholars Academy Summer Program

Type of Partnership: Precollege Program Year Began: 2000

Participants Served: 70

CONTACT INFORMATION

Dr. Carrie Robinson, Chairperson, Educational Leadership Department

New Jersey City University

2039 Kennedy Blvd., Jersey City, NJ 07305

Telephone: (201) 200-3400
Fax: (201) 200-3405
Email: crobinson@njcu.edu
Web Site: http://coeserver.njcu.edu
Partners: Union City School District

DESCRIPTION

The NJCU College of Education/Union City Scholars Academy Summer program provides the opportunity for high school students to spend a month during the summer on the NJCU campus. The purpose of the program is to provide enrichment activities in literacy and mathematics and to expose the students to the college experience. While on NJCU campus, the students also take a three credit college course. The high school students interact with NJCU students who serve as mentors during the program. In addition, they are taken on two field trips including a trip to see a Broadway play in New York City.

NJ Higher Education Sector: State College or University

Future Educators/Humanities Scholars

Type of Partnership: Precollege Program Year Began: 2000

Participants Served: 35

CONTACT INFORMATION

Carrie Robinson, Associate Professor, NJCU

New Jersey City University

2039 Kenned Boulevard, Prof. Bldg. 343, Jersey City, NJ 07305

Telephone: (201) 200-3521 Fax: (201) 200-3141

Email: crobinsonn@.njcu.edu

Partners: Jersey City School District, Irvington School District

DESCRIPTION

The goal of Future Educators/Humanities Scholars is to provide a high quality academic program for high school students interested in the humanities and education in an atmosphere which incorporates high expectations, demanding content, technology integration, and collegial support into all activities and experiences.

New Jersey Youth Corps

Type of Partnership: Precollege Program Year Began: 1998

Participants Served: 60

CONTACT INFORMATION

Gary Patnosh and Bruce Beaman, Co-Directors

New Jersey City University

223 West Side Avenue, Jersey City, NJ 07305

Telephone: (201) 200-3101 Fax: (201) 200-2301

Email: gpatnosh@njcu.edu or bbeaman@njcu.edu
Partners: Public High Schools of Jersey City and Bayonne

DESCRIPTION

NJ Youth Corps is a year round program designed for young adults between the ages of 16 and 25, who have left high school without earning their diplomas. Youth Corps helps to provide young people with a second chance to earn their diplomas while developing necessary employment skills through meaningful community service.

NJ Higher Education Sector: State College or University

Project SEED

Type of Partnership: Precollege Program Year Began: 1996

Participants Served: 1

CONTACT INFORMATION

Kenneth Yamaguchi, Associate Professor

New Jersey City University

2039 Kennedy Blvd., Jersey City, NJ 07305

Telephone: (201) 200-2097 Fax: (201) 200-3106

Email: kyamaguchi@njcu.edu Partners: Union Hill High School

DESCRIPTION

Project SEED is a national program sponsored by the American Chemical Society to encourage economically disadvantaged high school juniors and seniors pursuing careers in the chemical sciences. Students work on research projects under a faculty mentor and receive a salary during a ten-week internship. Their work is presented at several chemical meetings throughout the region. The Chemistry Department has been actively involved in this program for the past ten (10) years, accepting 21 students primarily of Hispanic decent. The funding of Project SEED students requires a one-to-one match from institutional or industrial sources.

Proyecto Access

Type of Partnership: Precollege Program

Year Began: 1997

Participants Served: 140

CONTACT INFORMATION

Julio Guillen, Professor Mathematics

New Jersey City University

2039 Kennedy Boulevard, Jersey City, NJ 07305

Telephone: (201) 200-2307 Fax: (201) 200-3288 Email: jguillen@njcu.edu

Partners: schools in Bayonne, West New York, Jersey City, North Arlington and Secaucus

DESCRIPTION

Proyecto Access is an educational consortium created in 1996 by the Office of Equal Opportunity Program (OEOP), Minority University Research and Education Division (MURED) of the National Aeronautics and Space Administration (NASA) and administered by the Hispanic Association of Colleges and Universities (HACU). The consortium consists of HACU and nine of its Hispanic serving institutions in eight states in the United States. Its main function is to conduct an eight-week summer program in science, mathematics and computer science at these institutions.

The basic structure of Proyecto Access is modeled after an extremely successful summer program in Texas called the Texas Pre-freshman Engineering Program (TexPREP). TexPREP was started in 1979 at the University of Texas at San Antonio by Dr. Manual Berriozabal and now operates in 23 Texas community and senior college campuses in 12 Texas cities. The program curriculum consist of three summer sessions called Prep1 (7th grade students), PREP2 (returning PREP1 students) and PREP3 (returning PREP2 students).

NJ Higher Education Sector: State College or University

Proyecto Science

Type of Partnership: Precollege Program Year Began: 1997

Participants Served: 90

CONTACT INFORMATION

Julio Guillen, Professor of Mathematics

New Jersey City University

2039 Kennedy Boulevard, Jersey City, NJ 07035

Telephone: (201) 200-2307 Fax: (201) 200-3288 Email: jguillen@njcu.edu

Web Site: http://www.njcu.edu/programs/proyectoscience/ Partners: schools in Bayonne, Jersey City and West New York

DESCRIPTION

Proyecto Science's mission is to identify middle and high school students with an interest and potential for careers in engineering, science, technology and other mathematics-related areas and to reinforce their pursuit of these fields. The goals of the program are to develop abstract reasoning and problem solving skills necessary for successful college studies in mathematics, to acquire hands-on experience in science, mathematics and engineering projects and to acquire expertise in the use of modern technology and the Internet as instruments for learning. Students participate in classes and activities related to mathematics, statistics, programming, robotics, engineering, music, photography, journalism, career awareness seminars and field trips. There is no charge for the students and several participating school districts provide transportation and lunch for their students.

Upward Bound

Type of Partnership: Precollege Program

Year Began: 1995

Participants Served: 60

CONTACT INFORMATION

Lynn Idehen, Upward Bound Director New Jersey City University

2039 Kennedy Boulevard, Jersey City, NJ 07305

Telephone: (201) 200-2347 Fax: (201) 200-2348 Email: lidehen@njcu.edu

Partners: Lincoln, Ferris, Dickinson High Schools

DESCRIPTION

The Upward Bound Program is a comprehensive academic support program designed to recruit, retain and motivate students in grades 9 through 12 to successfully complete high school and prepare to enter and graduate college. The program provides academic instruction during the academic year in lab sciences, history, foreign language, mathematics, computer skills and English classes. Standardized preparatory classes are held throughout the academic year and during the summer program. Tutoring, mentoring, and individual and group counseling classes are offered. Students also participate in performing arts and recreational activities.